

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Average

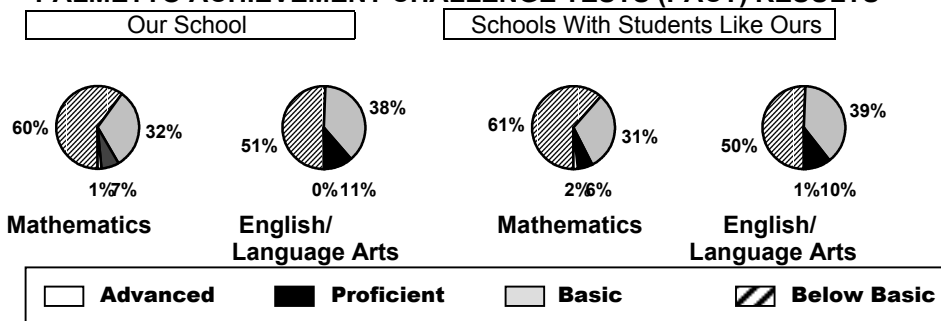
Number of middle schools with students similar to ours: 27. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=383)	49.3%	39.9%	N/A	N/A
Students with disabilities other than Speech (n=55)	49.1%	21.8%		
Students without disabilities (n=326)	49.7%	43.3%		
Gender				
Male (n=193)	41.5%	35.4%		
Female (n=188)	58%	45%		
Ethnic Group				
African American (n=371)	48.8%	39.2%		
Hispanic (n=1)	N/A	N/A		
White (n=8)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=344)	48.5%	38.8%		
Pay for lunch (n=35)	60%	54.3%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,759	N/A	\$5,647	\$5,127
• Prime instructional time	89.6%	Up from 88.8%	87.7%	89.6%
• Student-teacher ratio in core subjects	21.6 to 1	N/A	21.8 to 1	21.4 to 1
STUDENTS (n=421)				
• Attendance rate	96.2%	Up from 95.7%	95.3%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13.4%	N/A	9.6%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	13.1%	N/A	9.6%	4.0%
• Retention rate	15.7%	Down from 27%	6.9%	4.5%
TEACHERS (n=27)				
• Professional Development days per teacher	10.4 Days	Up from 7.7	8.2 Days	8.0 Days
• Attendance Rate	94.2%	Down from 94.6%	93.9%	95.2%
• Teachers with advanced degrees	48.1%	Up from 38.7%	44.6%	45.8%
• Continuing contract teachers	59.3%	Up from 58.1%	68.2%	80.8%
• Teachers with out-of-field permits	0%	Down from 3.2%	4.5%	2.4%
• Teachers returning from the previous school year	72.7%	Down from 74%	77.8%	83.7%
• Average teacher salary	\$33,531	Up 7.4%	\$36,804	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0.4%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	67.6%	N/A	61.1%	61.5%
• Principal's years at the school	1	N/A	2	3.0
• Parents attending conferences	76.9%	N/A	80.7%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	57.9%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	12.4%	Down from 19.3%	10.1%	4.5%
• Suspended or expelled	70	N/A	14	15
• Enrolled in high school credit courses	7.5%	N/A	7.9%	13.2%
• Gifted and talented	4.2%	Up from 3.6%	4.4%	12.1%
• With disabilities other than speech	16.4%	Up from 11.6%	15%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

R. D. Schroder Middle School is a Title I school that currently has 412 students enrolled in grades 6th-8th. We are a member of the Carnegie Schools Network and have a teaching staff of 32. Thirty-eight percent hold advanced degrees and most spend 230 days in various staff development (i.e., Four Blocks Training, Brain Research, Middle School Conference). This is a "snapshot" of the activities of our school and the direction in which we are bound.

R. D. Schroder embraces the challenge of developing an academic program that is both research-based and data-driven within a caring and nurturing environment. The success of our school program is embedded in the combined efforts of parents, teachers, students and community members through academic conferences, time on task and the utilization of best practices. In addition to academic vigor, our school family honors the research that identifies a strong Arts program as an important component of high-achieving schools. Therefore, chorus, drama, band, and art have been a part of our students' instructional program.

The programs and activities that are in place are to help students achieve their highest academic potential as they evolve into life-long learners. The Cunningham Four Block Reading model is an example of one such program. It provides a substantial amount of time for reading (120 minutes) while using a variety of genre. The Saxon Math program is used in addition to general mathematics taught in the middle school. It supports our State standards for math and is strengthened by an additional math teacher. Our Special Needs Resource program subscribes to the use of inclusion for all its exceptional children.

The school's Student Support Team provides academic and social direction to students. We have been awarded an EIA grant for over \$26,000 for Technology. Students also participate in the Governor's Writing Contest, History Day Contest, the Low Country Science Fair, TTC Quest Competition, contributed over \$400 to South Carolina's Foster Parents Association, and the MDA Drive (giving over \$500 to this effort this year). These activities and programs are essential to the success of the students at R. D. Schroder Middle School.

Patricia S. Cooper, Ed.D., Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	25.0	48.8	(Avail. 2002)
Satisfied with social and physical environment	50.0	63.9	
Satisfied with home-school relations	28.6	73.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001078

R D Schroder Middle
7224 Highway 162
Yonges Island, SC 29494

Grades 6-8 Middle School

Enrollment: 421 Students

Principal

Dr. Patricia S. Cooper 843-889-2391

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com